

(New) Faculty Mentoring Request Form

To request a mentor, please complete the following form, place it in the attached envelope and leave it at the Office of Faculty Affairs.

The Mentoring Advisory Committee will carefully review your application and attempt to match you with an appropriate Mentor.

All questions marked with an asterisk are required and the form will be returned if those sections are not answered

* Required

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emographic Information	
Name: *	
E-mail address: *	
Department affiliation: *	
What is your gender? * Male Other:	
What is your faculty rank? * Assistant prof. Associate prof. Other:	
How would your prefer to be paired with a mentor? *	
One-on-one A mentoring group of two – three mentees to one mentor	
ducational Background and Research Interests	
Highest degree earned: * Other: Institution awarding the degree: *	
Discipline: *	
Last Academic rank before coming to CNUCOM	
Instructor. Assistant prof. Associate prof.	
Research Interest(s): *	
Topics or regional areas of research: *	
Topics or regional areas of	

Please list any special interests/avocations/requests:	
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What do you want to get out of the mentoring experience? *	
Interested Areas of Guidance	
Please indicate areas where you would like guidance	as a mentee: *
Writing for publication	Developing and funding research
Preparing teaching presentations	Handling teaching evaluations
Learning networking and retention strategies	☐ Working with senior faculty in the department
Obtaining resources to support professional deve	elopment
Managing and using time effectively	
Other:	
Other:	
Other:	
Other:	
	-
Interested Areas of Faculty Developme	ent
Please indicate topics that would be most helpful for	programs/workshops for mentors and mentee: *
Publishing and writing	Professional development
Getting recognition for effective performance	Developing peer support
Promotion/retention process and procedures	Departmental relations with chairs and colleagues
Addressing dual career issues	Work-Life balance
Publishing collaborations	
Other:	
Other:	
Other:	
Other:	

Additional comments:			